# 2021-22 Texas Academic Performance Report (TAPR)

**District Name: COMANCHE ISD** 

**District Number: 047901** 

2022 Accountability Rating: A

2022 Special Education Determination Status:

Meets Requirements

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	School Year	State	Region 14	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	<b>Fested</b>	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	77%	71%	-	70%	71%	-	*	-	-	62%	86%	71%	69%	66%	92%
	2021	67%	71%	73%	-	73%	73%	-	-	-	-	8%	67%	75%	60%	68%	76%
At Meets Grade Level or Above	2022	51%	50%	38%	-	42%	34%	-	*	-	-	38%	14%	40%	31%	40%	38%
	2021	39%	42%	32%	-	27%	38%	-	-	-	-	0%	50%	32%	30%	25%	35%
At Masters Grade Level	2022	30%	29%	21%	-	18%	26%	-	*	-	-	8%	0%	21%	25%	17%	23%
	2021	19%	20%	10%	-	7%	13%	-	-	-	-	0%	0%	11%	0%	5%	6%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	71%	74%	-	70%	79%	-	*	-	-	54%	71%	74%	75%	70%	85%
	2021	62%	66%	63%	-	63%	63%	-	-	-	-	23%	33%	66%	40%	55%	76%
At Meets Grade Level or Above	2022	43%	40%	42%	-	36%	47%	-	*	-	-	31%	29%	40%	50%	36%	38%
	2021	31%	34%	33%	-	24%	43%	-	-	-	-	8%	17%	34%	30%	23%	29%
At Masters Grade Level	2022	21%	18%	19%	-	18%	21%	-	*	-	-	8%	14%	19%	19%	11%	0%
	2021	14%	15%	12%	-	7%	18%	-	-	-	-	0%	17%	13%	10%	7%	12%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	75%	76%	-	80%	71%	-	-	-	-	21%	88%	75%	76%	73%	84%
	2021	63%	65%	64%	-	63%	66%	-	-	-	-	20%	*	68%	52%	62%	70%
At Meets Grade Level or Above	2022	54%	50%	42%	-	37%	47%	-	-	-	-	7%	50%	41%	48%	33%	42%
	2021	36%	39%	30%	-	28%	32%	-	-	-	-	0%	*	33%	17%	26%	22%
At Masters Grade Level	2022	28%	24%	18%	-	10%	24%	-	-	-	-	0%	13%	14%	29%	11%	16%
	2021	17%	19%	13%	-	9%	20%	-	-	-	-	0%	*	16%	4%	9%	4%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	66%	66%	-	61%	69%	-	-	-	-	29%	63%	65%	67%	60%	63%
	2021	59%	63%	70%	-	70%	71%	-	-	-	-	20%	*	73%	61%	68%	78%
At Meets Grade Level or Above	2022	43%	38%	42%	-	34%	49%	-	-	-	-	7%	38%	39%	52%	40%	42%
	2021	36%	39%	44%	-	44%	44%	-	-	-	-	0%	*	48%	30%	39%	35%
At Masters Grade Level	2022	23%	19%	21%	-	15%	27%	-	-	-	-	7%	25%	22%	19%	16%	16%
	2021	21%	23%	23%	-	25%	22%	-	-	-	-	0%	*	27%	13%	20%	17%
Grade 5 Reading																	

	School Year	State	Region 14		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%			-	86%		-	-	-	-	36%	100%				84%
	2021	73%	74%	83%	-	78%	88%	-		-	-	38%	*	87%	68%	75%	85%
At Meets Grade Level or Above	2022	58%	55%	55%	-	55%	55%	-	-	-	-	18%	50%	56%	52%	53%	44%
	2021	46%	46%	51%	-	44%	59%	-	-	-	-	6%	*	59%	26%	42%	50%
At Masters Grade Level	2022	36%	33%	31%	-	27%	37%	-	-	-	-	9%	17%	31%	30%	31%	20%
	2021	30%	29%	35%	-	24%	46%	-	-	-	-	0%	*	43%	11%	23%	25%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	75%	85%	-	84%	87%	-	-	-	-	36%	83%	86%	83%	87%	76%
	2021	70%	73%	82%	-	80%	83%	-	-	-	-	38%	*	89%	58%	74%	90%
At Meets Grade Level or Above	2022	48%	44%	55%	-	54%	58%	-	-	-	-	27%	83%	58%	48%	49%	48%
	2021	44%	45%	61%	-	56%	66%	-	-	-	-	13%	*	67%	42%	53%	70%
At Masters Grade Level	2022	25%	21%	23%	-	20%	29%	-	-	-	-	9%	17%	23%	26%	15%	8%
	2021	25%	24%	40%	-	37%	44%	-	. –	-	-	0%	*	44%	26%	32%	40%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	65%	80%	-	82%	76%	-	-	-	-	36%	83%	79%	83%	89%	80%
	2021	62%	64%	76%	-	66%	85%	-		-	-	44%	*	83%	53%	68%	80%
At Meets Grade Level or Above	2022	38%	36%	40%	-	36%	47%	-	. –	-	-	9%	67%	44%	30%	40%	28%
	2021	31%	31%	48%	-	32%	63%	-		-	-	6%	*	51%	37%	39%	45%
At Masters Grade Level	2022	18%	16%	18%	-	14%	24%	-	· _	-	-	9%	33%	21%	9%	15%	12%
	2021	13%	12%	21%	-	10%	32%	-	. <u> </u>	-	-	0%	*	24%	11%	12%	15%
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	70%	80%	-	70%	90%	-	-	-	-	40%	*	80%	79%	70%	81%
	2021	62%	63%	52%	*	48%	58%	-	. *	-	-	25%	*	55%	45%	49%	38%
At Meets Grade Level or Above	2022	43%	41%	53%	-	40%	65%	-	· _	-	-	13%	*	57%	37%	38%	38%
	2021	32%	31%	14%	*	13%	18%	-	. *	-	-	25%	*	19%	3%	10%	13%
At Masters Grade Level	2022	23%	21%	36%	-	28%	45%	-		-	-	13%	*	41%	21%	26%	29%
	2021	15%	14%	8%	*	8%	8%	-	. *	-	-	13%	*	11%	0%	6%	4%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	74%	85%	-	78%	93%	-	-	-	-	47%	*	87%	79%	81%	86%
	2021	68%	71%	67%	*	71%	68%	-	. *	-	-	38%	*	73%	55%	68%	63%

	School Year	State	Region 14		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2022	39%	35%	54%		38%		-	-	-	-	20%	*	56%		43%	38%
	2021	36%	37%	36%	*	35%	40%	-	*	-	-	25%	*	39%	31%	32%	33%
At Masters Grade Level	2022	16%	13%	30%	-	23%	38%	-	-	-	-	13%	*	31%	26%	19%	19%
	2021	15%	14%	9%	*	6%	13%	-	*	-	-	0%	*	11%	3%	7%	0%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	80%	83%	*	80%	90%	-	*	-	-	75%	*	84%	81%	84%	83%
	2021	69%	70%	56%	-	52%	59%	*	-	-	*	25%	*	61%	35%	47%	60%
At Meets Grade Level or Above	2022	56%	55%	53%	*	46%	65%	-	*	-	-	25%	*	52%	54%	50%	33%
	2021	45%	46%	36%	-	30%	41%	*	-	-	*	13%	*	41%	15%	26%	30%
At Masters Grade Level	2022	37%	36%	25%	*	24%	28%	-	*	-	-	0%	*	27%	19%	18%	13%
	2021	25%	26%	16%	-	9%	20%	*	-	-	*	13%	*	17%	10%	9%	10%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	64%	72%	*	74%	75%	-	*	-	-	63%	*	73%	69%	73%	75%
	2021	55%	60%	46%	-	50%	43%	*	-	-	*	13%	*	47%	45%	40%	45%
At Meets Grade Level or Above	2022	31%	33%	33%	*	33%	35%	-	*	-	-	25%	*	37%	23%	29%	25%
	2021	27%	29%	9%	-	7%	9%	*	-	-	*	13%	*	9%	10%	4%	5%
At Masters Grade Level	2022	13%	14%	12%	*	4%	23%	-	*	-	-	0%	*	13%	12%	10%	0%
	2021	12%	12%	4%	-	2%	2%	*	-	-	*	13%	*	4%	5%	4%	5%
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	81%	85%	-	82%	86%	*	-	-	*	29%	*	83%	94%	79%	86%
	2021	73%	76%	75%	-	73%	79%	-	-	-	*	0%	*	78%	65%	69%	64%
At Meets Grade Level or Above	2022	58%	57%	<b>58%</b>	-	56%	61%	*	-	-	*	14%	*	57%	65%	46%	48%
	2021	46%	47%	40%	-	36%	48%	-	-	-	*	0%	*	42%	35%	34%	20%
At Masters Grade Level	2022	37%	36%	41%	-	33%	48%	*	-	-	*	1470	*	39%	47%	25%	29%
	2021	21%	21%	15%	-	9%	24%	-	-	-	*	0%	*	17%	5%	9%	4%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	69%	89%	-	89%	89%	*	-	-	*	43%	*	89%	88%	88%	95%
	2021	62%	67%	81%	-	80%	82%	-	-	-	*	44%	*	81%	80%	78%	76%
At Meets Grade Level or Above	2022	40%	37%	44%	-	38%	48%	*	-	-	*	14%	*	42%	53%	35%	29%
	2021	36%	40%	51%	-	44%	61%	-	-	-	*	0%	*	52%	45%	43%	32%

		State			African American	-		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022 2021	14% 11%	12% 11%	18% 16%		11% 15%	23% 18%	*	-	-	*	14% 0%	*	18% 19%		10% 16%	10% 16%
Grade 8 Science	2021	1170	1170	10%	-	1570	1070	-	-	-		0%		19%	570	10%	1070
At Approaches Grade Level or Above	2022	74%	71%	88%	-	89%	89%	*	-	-	*	71%	*	87%	94%	90%	90%
	2021	68%	72%	75%	-	71%	82%	-	-	-	*	11%	*	78%	65%	66%	60%
At Meets Grade Level or Above	2022	45%	40%	53%	-	51%	55%	*	-	-	*	29%	*	49%	71%	40%	48%
	2021	43%	44%	45%	-	40%	52%	-	-	-	*	0%	*	48%	35%	33%	28%
At Masters Grade Level	2022	24%	18%	24%	-	18%	27%	*	-	-	*	14%	*	22%	29%	13%	14%
	2021	24%	22%	16%	-	13%	21%	-	-	-	*	0%	*	16%	15%	14%	4%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	59%	70%	-	64%	77%	*	-	-	*	43%	*	66%	88%	63%	62%
	2021	57%	60%	73%	-	69%	79%	-	-	-	*	33%	*	78%	55%	67%	60%
At Meets Grade Level or Above	2022	31%	28%	28%	-	18%	39%	*	-	-	*	14%	*	24%	47%	13%	10%
	2021	28%	29%	36%	-	29%	45%	-	-	-	*	0%	*	41%	20%	31%	20%
At Masters Grade Level	2022	18%	15%	13%	-	2%	23%	*	-	-	*	14%	*	13%	12%	4%	0%
	2021	14%	13%	19%	-	20%	15%	-	-	-	*	0%	*	23%	5%	14%	12%
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	70%	78%	-	72%	87%	-	*	-	*	10%	*	78%	77%	71%	40%
	2021	67%	72%	73%	-	76%	69%	-	*	-	*	40%	-	75%	68%	75%	73%
At Meets Grade Level or Above	2022	47%	52%	52%	-	52%	52%	-	*	-	*	10%	*	53%	49%	50%	24%
	2021	50%	55%	52%	-	46%	56%	-	*	-	*	27%	-	53%	50%	45%	45%
At Masters Grade Level	2022	11%	11%	7%	-	7%	9%	-	*	-	*	10%	*	10%	3%	5%	0%
	2021	12%	13%	17%	-	13%	23%	-	*	-	*	27%	-	17%	18%	15%	9%
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	78%	72%	-	72%	72%	-	*	-	*	42%	-	73%	70%	69%	90%
	2021	71%	75%	80%	-	86%	76%	*	-	-	*	29%	*	83%	70%	73%	100%
At Meets Grade Level or Above	2022	55%	62%	61%	-	60%	62%	-	*	-	*	33%	-	61%	61%	56%	60%
	2021	57%	62%	71%	-	74%	68%	*	-	-	*	14%	*	74%	60%	60%	73%

	School Year	State		District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022	9%	9%			2%	6%	-	*	-	*	17%		5%		4%	0%
	2021	11%	10%	14%	-	9%	21%	*	-	-	*	14%	*	14%	15%	8%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	80%	86%	-	87%	83%	-	-	-	*	50%	*	84%	89%	84%	86%
	2021	73%	80%	89%	-	89%	88%	-	*	-	*	80%	-	89%	87%	91%	100%
At Meets Grade Level or Above	2022	43%	46%	56%	-	55%	58%	-	-	-	*	20%	*	58%	50%	52%	48%
	2021	41%	47%	49%	-	53%	44%	-	*	-	*	33%	-	50%	48%	52%	45%
At Masters Grade Level	2022	27%	27%	30%	-	25%	35%	-	-	-	*	10%	*	28%	36%	30%	14%
	2021	23%	24%	16%	-	13%	19%	-	*	-	*	20%	-	19%	9%	15%	27%
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	87%	88%	-	80%	98%	-	*	-	-	60%	*	89%	83%	89%	67%
	2021	82%	85%	88%	-	86%	91%	*	*	-	*	50%	-	89%	82%	86%	90%
At Meets Grade Level or Above	2022	55%	58%	58%	-	53%	67%	-	*	-	-	27%	*	57%	60%	58%	33%
	2021	55%	55%	51%	-	43%	59%	*	*	-	*	25%	-	53%	45%	52%	40%
At Masters Grade Level	2022	21%	20%	15%	-	12%	21%	-	*	-	-	20%	*	16%	13%	15%	5%
	2021	22%	17%	7%	-	8%	7%	*	*	-	*	13%	-	6%	9%	6%	0%
End of Course U.S. History																	
At Approaches Grade Level or Above	2022	89%	93%	96%	-	100%	94%	*	*	-	*	50%	-	97%	92%	91%	100%
	2021	88%	92%	92%	-	88%	96%	-	-	-	*	50%	-	92%	88%	90%	80%
At Meets Grade Level or Above	2022	68%	74%	74%	-	73%	74%	*	*	-	*	50%	-	72%	83%	67%	60%
	2021	69%	75%	72%	-	63%	82%	-	-	-	*	17%	-	70%	88%	58%	20%
At Masters Grade Level	2022	42%	45%	36%	-	24%	49%	*	*	_	*	17%	_	35%	42%	33%	20%
	2021	43%	48%	44%	-	44%	46%	-	-	-	*	0%	-	40%	75%	35%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	74%	80%	*	78%	83%	50%	56%	-	94%	44%	80%	80%	81%	78%	79%
	2021	67%	70%	70%	*	69%	72%	38%	60%	-	79%	31%	63%	74%	58%	65%	69%
At Meets Grade Level or Above	2022	48%	47%	49%	*	45%	54%	17%	33%	-	72%	21%	39%	49%	50%	43%	37%
	2021	41%	42%	40%	*	35%	45%	25%	60%	-	62%	11%	31%	43%	30%	33%	31%

	School Year	State	Region 14		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022 2021	23% 18%	22% 18%	22% 16%		17% 13%		0% 0%	11% 20%	-	50% 21%	10% 6%	14% 15%	22% 17%	21% 10%	16% 12%	12% 10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	76%	79%	*	77%	81%	*	40%	-	100%	39%	90%	78%	79%	75%	78%
	2021	68%	71%	69%	*	68%	70%	*	*	-	80%	24%	67%	73%	57%	64%	68%
At Meets Grade Level or Above	2022	53%	53%	52%	*	49%	55%	*	20%	-	71%	20%	37%	52%	50%	46%	39%
	2021	45%	46%	41%	*	37%	45%	*	*	-	60%	10%	29%	44%	28%	32%	32%
At Masters Grade Level	2022	25%	24%	22%	*	18%	27%	*	20%	-	29%	9%	10%	23%	20%	17%	16%
	2021	18%	19%	16%	*	11%	22%	*	*	-	20%	8%	10%	18%	8%	10%	8%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	72%	80%	*	78%	82%	*	*	-	*	45%	70%	80%	79%	77%	81%
	2021	66%	69%	71%	*	72%	71%	*	*	-	75%	39%	60%	74%	63%	68%	74%
At Meets Grade Level or Above	2022	42%	39%	47%	*	42%	52%	*	*	-	*	21%	40%	47%	45%	40%	38%
	2021	37%	39%	40%	*	38%	43%	*	*	-	63%	14%	40%	42%	34%	35%	35%
At Masters Grade Level	2022	20%	18%	22%	*	17%	28%	*	*	-	*	9%	17%	22%	23%	16%	10%
	2021	18%	17%	17%	*	15%	19%	*	*	-	25%	5%	25%	19%	10%	14%	16%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	74%	85%	-	83%	88%	*	*	-	*	55%	89%	85%	86%	89%	79%
	2021	71%	73%	80%	-	74%	86%	*	*	-	100%	36%	83%	83%	67%	73%	73%
At Meets Grade Level or Above	2022	47%	45%	51%	-	46%	57%	*	*	-	*	21%	56%	50%	53%	46%	36%
	2021	44%	43%	48%	-	38%	58%	*	*	-	60%	9%	33%	51%	39%	41%	36%
At Masters Grade Level	2022	21%	18%	19%	-	14%	24%	*	*	-	*	15%	22%	20%	16%	14%	10%
	2021	20%	17%	14%	-	11%	19%	*	*	-	0%	3%	17%	15%	11%	11%	7%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	75%	81%	-	79%	85%	*	*	-	*	46%	*	79%	90%	74%	74%
	2021	73%	74%	81%	-	76%	87%	-	-	-	*	40%	*	84%	64%	75%	63%
At Meets Grade Level or Above	2022	50%	49%	48%	-	41%	54%	*	*	-	*	31%	*	45%	62%	35%	26%
	2021	49%	50%	51%	-	41%	62%	-	-	-	*	7%	*	53%	39%	40%	20%

	School Year	State	Region 14	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022	30%	29%	23%	-	12%	34%	*	*	-	*	15%	*	23%	24%	16%	6%
	2021	29%	29%	<b>29</b> %	-	29%	30%	-	-	-	*	0%	*	30%	25%	21%	10%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	32%	29%	-	28%	32%	-	*	-	-	15%	14%	29%	31%	30%	23%
	2021	24%	26%	19%	-	12%	25%	-	-	-	-	0%	17%	18%	20%	11%	18%
Reading and Mathematics Including EOC	2022	36%	32%	29%	-	28%	32%	-	*	-	-	15%	14%	29%	31%	30%	23%
	2021	24%	26%	19%	-	12%	25%	-	-	-	-	0%	17%	18%	20%	11%	18%
Reading Including EOC	2022	51%	50%	38%	-	42%	34%	-	*	-	-	38%	14%	40%	31%	40%	38%
	2021	38%	42%	32%	-	27%	38%	-	-	-	-	0%	50%	32%	30%	25%	35%
Math Including EOC	2022	43%	40%	42%	-	36%	47%	-	*	-	-	31%	29%	40%	50%	36%	38%
_	2021	31%	34%	33%	-	24%	43%	-	-	-	-	8%	17%	34%	30%	23%	29%
4th Graders																	
Reading and Mathematics	2022	36%	31%	27%	-	22%	31%	-	-	-	-	0%	25%	26%	29%	22%	26%
	2021	26%	28%	24%	_	23%	27%	-	-	-	-	0%	*	29%	9%	19%	17%
Reading and Mathematics Including EOC	2022	36%	31%	27%	-	22%	31%	-	-	-	-	0%	25%	26%	29%	22%	26%
	2021	26%	28%	24%	_	23%	27%	-	-	-	-	0%	*	29%	9%	19%	17%
Reading Including EOC	2022	54%	50%	42%	-	37%	47%	-	-	-	-	7%	50%	41%	48%	33%	42%
5 5	2021	36%	39%	30%	_	28%	32%	-	-	-	-	0%	*	33%	17%	26%	22%
Math Including EOC	2022	43%	38%	42%	_	34%	49%	-	-	-	-	7%	38%	39%	52%	40%	42%
J	2021	36%	39%	44%	_	44%	44%	-	-	-	-	0%	*	48%	30%	39%	35%
5th Graders																	
Reading and Mathematics	2022	41%	37%	43%	_	38%	50%	-	-	-	-	18%	50%	45%	35%	35%	28%
	2021	34%	32%	48%				-	-	-	-	6%	*		26%	39%	50%
Reading and Mathematics Including EOC	2022	41%	37%	43%		38%	50%	-	-	-	-	18%	50%	45%	35%	35%	28%
	2021	34%	32%	48%	-	41%	54%	-	-	-	-	6%	*	54%	26%	39%	50%
Reading Including EOC	2022	58%	55%	55%	-	55%	55%	-	-	-	-	18%	50%	56%	52%	53%	44%
, , , , , , , , , , , , , , , , , , ,	2021	46%	46%	51%		44%		-	-	-	-	6%	*		26%	42%	50%
Math Including EOC	2022	48%	44%	55%		54%		-	-	-	-		83%		48%	49%	48%
<b>J</b>	2021	44%	45%	61%	-			-	-		-		*		42%	53%	70%
6th Graders																	

	School Year	State	Region 14	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB / EL (Current & Monitored)
Reading and Mathematics	2022	31%		43%		28%			-	-	-	13%	*				29%
	2021	24%	23%	13%	*	10%	18%	-	*	-	-	25%	*	18%	3%	9%	13%
Reading and Mathematics Including EOC	2022	31%	27%	43%	-	28%	58%	-	-	-	-	13%	*	44%	37%	30%	29%
	2021	24%	23%	13%	*	10%	18%	-	*	_	-	25%	*	18%	3%	9%	13%
Reading Including EOC	2022	43%	41%	53%	-	40%	65%	-	-	-	-	13%	*	57%	37%	38%	38%
	2021	32%	31%	14%	*	13%	18%	-	*	_	-	25%	*	19%	3%	10%	13%
Math Including EOC	2022	40%	35%	54%	_	38%	70%	-	-	-	-	20%	*	56%	47%	43%	38%
	2021	36%	37%	36%	*	35%	40%	-	*	_	-	25%	*	39%	31%	32%	33%
7th Graders																	
Reading and Mathematics	2022	32%	30%	31%	*	30%	35%	-	*	_	-	25%	*	35%	23%	27%	25%
5	2021	26%		7%	_	2%			-	-	*		*			4%	5%
Reading and Mathematics Including EOC	2022	33%		31%	*				*	-	-	25%	*				25%
_	2021	27%	27%	7%	-	2%	9%	*	-	-	*	13%	*	7%	10%	4%	5%
Reading Including EOC	2022	56%	55%	53%	*	46%	65%	-	*	_	-	25%	*	52%	54%	50%	33%
5 5	2021	45%	46%	36%	-	30%	41%	*	-	-	*	13%	*	41%	15%	26%	30%
Math Including EOC	2022	37%	34%	33%	*	33%	35%	-	*	_	-	25%	*	37%	23%	29%	25%
5	2021	32%	31%	9%	-	7%	9%	*	-	-	*		*	9%	10%	4%	5%
8th Graders																	
Reading and Mathematics	2022	27%	31%	37%	_	33%	39%	*	-	-	*	14%	*	37%	35%	27%	24%
5	2021	21%		31%		25%			-	-	*	0%	*			24%	12%
Reading and Mathematics Including EOC	2022	41%		37%	-	33%			-	-	*		*			27%	24%
	2021	33%	34%	31%	_	25%	42%	-	-	-	*	0%	*	33%	25%	24%	12%
Reading Including EOC	2022	58%	57%	58%	_	56%	61%	*	-	-	*	14%	*	57%	65%	46%	48%
5 5	2021	47%		40%		36%			-	-	*		*			34%	20%
Math Including EOC	2022	48%		44%	_	38%	48%	*	-	-	*	14%	*			35%	29%
	2021	43%		51%	-	44%			-	-	*		*			43%	32%
3rd - 8th Graders																	/ •
Reading and Mathematics	2022	34%	31%	35%	*	30%	40%	*	*	_	*	13%	24%	36%	31%	28%	26%
	2021	26%		23%	*				*	_	40%		15%			17%	19%
Reading and Mathematics Including EOC	2022	36%		35%	*				*	-	*	13%	24%				26%
-	2021	28%	28%	23%	*	19%	28%	*	*	_	40%	6%	15%	26%	14%	17%	19%

	School Year		Region 14	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB / EL (Current & Monitored)
Reading Including EOC	2022	53%	51%	50%	*	46%	55%	*	*	-	*	19%	34%	50%	48%	43%	41%
	2021	41%	42%	34%	*	30%	39%	*	*	-	40%	6%	30%	38%	19%	27%	27%
Math Including EOC	2022	43%	39%	45%	*	39%	51%	*	*	-	*	21%	38%	45%	44%	38%	37%
	2021	37%	38%	39%	*	35%	43%	*	*	-	60%	9%	40%	41%	31%	33%	34%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		Region14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	l Progress	Domain -	Acade	emic Growt	h Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	69	59	-	65	53	-	-	-	-	31	56	58	65	59	67
	2019	61	59	67	-	64	70	-	-	-	*	60	*	63	77	64	48
Grade 4 Mathematics	2022	74	66	67	-	64	71	-	-	-	-	50	94	65	76	69	64
	2019	65	63	69	-	53	86	-	-	-	*	40	*	68	73	62	39
Grade 5 ELA/Reading	2022	87	84	91	-	92	90	-	-	-	-	78	92	91	92	94	87
	2019	81	80	76	-	69	80	*	-	-	90	57	86	77	72	70	95
Grade 5 Mathematics	2022	79	72	74	-	73	77	-	-	-	-	78	58	74	75	69	63
	2019	83	84	82	-	74	88	*	-	-	80	86	100	82	78	81	90
Grade 6 ELA/Reading	2022	61	58	66	-	63	69	-	-	-	-	70	*	64	72	60	68
	2019	42	41	35	-	34	38	-	-	-	*	21	*	35	37	31	30
Grade 6 Mathematics	2022	61	53	59	-	55	63	-	-	-	-	68	*	56	69	53	40
	2019	54	57	45	-	40	53	-	-	-	*	21	*	48	34	43	41
Grade 7 ELA/Reading	2022	88	88	97	*	93	100	-	*	-	-	75	*	95	100	95	92
	2019	77	76	69	-	69	69	-	*	-	*	50	*	70	66	69	73
Grade 7 Mathematics	2022	60	56	69	*	66	73	-	*	-	-	88	*	67	73	69	71
	2019	62	59	38	-	37	38	-	*	-	*	54	*	37	38	32	37
Grade 8 ELA/Reading	2022	83	80	90	-	91	88	*	-	-	*	57	*	89	91	88	88
-	2019	77	74	71	-	68	75	*	-	-	*	88	*	73	59	75	79
Grade 8 Mathematics	2022	74	71	91	-	86	95	*	-	-	*	71	*	93	81	86	90
	2019	82	83	84	-	78	88	*	-	-	*	75	*	83	91	83	79
End of Course English II	2022	71	72	67	-	64	70	-	*	-	*	82	-	68	62	73	61
-	2019	69	70	67	*	61	70	*	*	-	-	80	-	65	77	64	70
End of Course Algebra I	2022	67	65	67	-	66	67	-	-	-	*	25	*	67	68	67	70
-	2019	75	71	74	-	78	73	-	-	-	*	44	-	78	54	75	64
All Grades Both Subjects	2022	74	70	75	*	74	76	*	*	-	90	64	78	75	77	74	73
,	2019	69	68	65	*	60	69	89	*	-	67	56	73	65	63	63	61
All Grades ELA/Reading	2022	78	75	79	*	80	78	*	*	-	83	64	75	78	82	79	80
J	2019	68	67	65	*	61	68	80	*	-	71	60	75	64	66	62	64
All Grades Mathematics	2022	69	64	72	*	69	75	*	*	-	*	63	80	71	73	69	67
	2019	70	69	65	-	59	71	*	*	-	63	53	72	66	61	63	58

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

### Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) COMANCHE ISD (047901) - COMANCHE COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 14	District	Total Bilingual Education	BE-Trans Early Exit				ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
									-	rmance Leve				(,	2 0		(,	
All Grades All Subjects								· · · · · · · · · · · ·										
At Approaches Grade Level or Above	2022	74%	74%	80%	94%	94%	-	_	-	-	74%	79%	72%	-	*	80%	75%	97%
	2021	67%	70%	70%	77%	77%	-	-	-	-	60%	72%	64%	53%	-	70%	65%	98%
At Meets Grade Level or Above	2022	48%	47%	49%	39%	39%	-	-	-	-	29%	38%	26%	-	*	52%	29%	79%
	2021	41%	42%	40%	38%	38%	-	_	-	-	23%	28%	28%	17%	-	42%	27%	74%
At Masters Grade Level	2022	23%	22%	22%	11%	11%	-	_	-	-	7%	10%	6%	-	*	24%	8%	34%
	2021	18%	18%	16%	15%	15%	-	_	-	-	4%	11%	4%	2%	-	17%	7%	34%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	76%	7 <b>9</b> %	100%	100%	-	_	-	-	71%	81%	68%	-	*	79%	73%	97%
	2021	68%	71%	69%	78%	78%	-	_	-	-	59%	74%	69%	43%	-	69%	64%	100%
At Meets Grade Level or Above	2022	53%	53%	52%	44%	44%	-	_	-	-	28%	37%	26%	-	*	55%	29%	89%
	2021	45%	46%	41%	35%	35%	-	_	-	-	25%	32%	42%	7%	-	42%	28%	83%
At Masters Grade Level	2022	25%	24%	22%	22%	22%	-	_	-	-	10%	19%	7%	-	*	24%	11%	36%
	2021	18%	19%	16%	13%	13%	-	_	-	-	2%	5%	3%	0%	-	18%	5%	33%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	72%	80%	89%	89%	-	_	-	-	78%	78%	78%	-	*	79%	79%	93%
	2021	66%	69%	71%	80%	80%	-	_	-	-	67%	84%	60%	64%	-	70%	71%	94%
At Meets Grade Level or Above	2022	42%	39%	47%	33%	33%	-	_	-	-	34%	48%	29%	-	*	49%	34%	70%
	2021	37%	39%	40%	50%	50%	-	_	-	-	23%	32%	12%	26%	-	41%	32%	71%
At Masters Grade Level	2022	20%	18%	22%	0%	0%	-	_	-	-	6%	4%	7%	-	*	26%	6%	33%
	2021	18%	17%	17%	23%	23%	-	_	-	-	8%	21%	8%	2%	-	17%	13%	41%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	74%	85%	-	-	_	_	_	-	75%	78%	74%	-	-	87%	75%	100%
· · · · · · · · · · · · · · · · · · ·	2021	71%	73%	80%	80%	80%		_	_		64%	78%	86%	50%	_	81%	67%	100%
At Meets Grade Level or Above	2022	47%	45%	51%	_	-		_	_		28%	26%	29%	-	_	55%	28%	75%
	2021	44%	43%	48%	50%	50%		_	_	_	25%	33%	29%	20%	_	51%	30%	70%
At Masters Grade Level	2022	21%	18%	19%	_	-		_	_	_	5%	9%	3%		_	21%	5%	38%
	2021	20%	17%	14%	20%	20%		_	_		3%	11%	0%	0%	_	16%	7%	10%
All Grades Social Studies		2070	.,,,,		2070	2070					070		0,0	0,10		1070	. ,0	1070
At Approaches Grade Level or Above	2022	75%	75%	81%	-	-	-	_	-	-	62%	_	62%	-	-	82%	62%	100%
	2021	73%	74%	81%	-	_	_	_	-	_	56%	_	-	56%	_	84%	56%	100%
At Meets Grade Level or Above	2022	50%	49%	48%	_	_	_	_	_	_	10%	_	10%		_	51%	10%	73%
	2022	49%	50%	51%	_	_		_	_	_	16%	_	-	16%	_	57%	16%	64%
At Masters Grade Level	2021	30%	29%	23%	_	_	_	_	_	_	5%	_	5%		_	26%	5%	27%
	2022	29%	29%	29%	_	_		_	_		4%	_		4%	_	32%	4%	55%
	2021	2370	2370	23/0			ross Dom	ain - Acado	mic Crow	th Score						5270	<del>-</del> 70	5570

### Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) COMANCHE ISD (047901) - COMANCHE COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	l State	Region e 14		Total Bilingual Education		<b>BE-Trans</b>			ALP Bilingual (Exception)		ESL Content- Based		ALP ESL : (Waiver)	EB/EL with Parental Denial		Total	Monitored & Former EB/EL
All Grades Both Subjects	2022	74%	70%	75%	-	-	-	-	-	_	73%	74%	73%	-	*	76%	74%	71%
	2019	69%	68%	65%	63%	63%	-	-	-		59%	75%	54%		-		60%	
All Grades ELA/Reading	2022	78%	75%	7 <b>9</b> %	-		-	-	-	_	81%	86%	79%	-	*	78%	81%	77%
	2019	68%	67%	65%	70%	70%	-	-	-		62%	69%	60%	· · · · · · · · · · · · · · · · · · ·	-		65%	
All Grades Mathematics	2022	69%	64%	72%	-		-	-	-	_	67%	64%	68%	-	*	73%	67%	65%
	2019	70%	69%	65%	55%	55%	-	-	-		56%	81%	49%		-		55%	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 14		African American	-	White	American Indian Participat		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
					2022 3		irades)	ion								
All Tests																
Assessment Participant	99%	99%	100%	*	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	89%	94%	*	93%	94%	100%	100%	-	100%	90%	91%	98%	83%	93%	94%
Not Included in Accountability: Mobile	5%	9%	5%	*	5%	5%	0%	0%	-	0%	10%	9%	1%	16%	5%	2%
Not Included in Accountability: Other Exclusions	1%	1%	1%	*	2%	0%	0%	0%	-	0%	0%	0%	1%	1%	1%	4%
Not Tested	1%	1%	0%	*	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	*	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	93%	*	91%	95%	*	100%	-	100%	88%	91%	96%	83%	92%	89%
Not Included in Accountability: Mobile	5%	9%	5%	*	6%	5%	*	0%	-	0%	11%	9%	1%	16%	5%	3%
Not Included in Accountability: Other Exclusions	2%	1%	2%	*	3%	0%	*	0%	-	0%	1%	0%	2%	1%	3%	8%
Not Tested	1%	1%	0%	*	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	*	100%	100%	*	*	-	*	99%	100%	100%	99%	100%	100%
Included in Accountability	93%	88%	94%	*	94%	94%	*	*	-	*	89%	91%	98%	83%	94%	97%
Not Included in Accountability: Mobile	5%	10%	6%	*	5%	6%	*	*	-	*	10%	9%	2%	16%	6%	2%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	*	*	-	*	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	0%	*	0%	0%	*	*	-	*	1%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	*	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	*	-	*	1%	0%	0%	1%	0%	0%
Science																
Assessment Participant	98%	99%	100%	-	100%	100%	*	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	91%	95%	-	96%	93%	*	*	-	*	92%	90%	99%	83%	94%	97%
Not Included in Accountability: Mobile	4%	8%	5%	-	4%	7%	*	*	-	*	8%	10%	1%	15%	5%	1%
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	1%	0%	*	*	-	*	0%	0%	0%	1%	1%	1%
Not Tested	2%	1%	0%	-	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%

	State	Region 14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	-	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	100%	-	100%	100%	*	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	97%	-	98%	96%	*	*	-	*	100%	*	99%	88%	95%	97%
Not Included in Accountability: Mobile	4%	5%	2%	-	1%	4%	*	*	-	*	0%	*	1%	9%	4%	0%
Not Included in Accountability: Other Exclusions	1%	0%	1%	-	1%	0%	*	*	-	*	0%	*	0%	3%	1%	3%
Not Tested	2%	1%	0%	-	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
					2021 9		Participat Grades)	ion								
All Tests																
Assessment Participant	88%	95%	100%	*	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	83%	88%	93%	*	95%	91%	100%	71%	-	94%	95%	93%	98%	78%	93%	93%
Not Included in Accountability: Mobile	3%	6%	7%	*	4%	9%	0%	0%	-	6%	3%	7%	1%	21%	6%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	*	1%	0%	0%	29%	-	0%	1%	0%	1%	1%	1%	3%
Not Tested	12%	5%	0%	*	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	2%	0%	0%	*	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	5%	0%	*	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	89%	95%	100%	*	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	83%	88%	92%	*	93%	91%	*	*	-	91%	93%	91%	97%	78%	91%	89%
Not Included in Accountability: Mobile	3%	6%	6%	*	4%	9%	*	*	-	9%	3%	9%	1%	21%	6%	5%
Not Included in Accountability: Other Exclusions	3%	1%	1%	*	2%	0%	*	*	-	0%	3%	0%	2%	1%	2%	6%
Not Tested	11%	5%	0%	*	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	2%	0%	0%	*	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	5%	0%	*	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	88%	94%	100%	*	100%	100%	*	*	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	84%	88%	93%	*	95%	90%	*	*	-	89%	98%	91%	99%	77%	93%	95%
Not Included in Accountability: Mobile	4%	6%	7%	*	4%	10%	*	*	-	11%	2%	9%	1%	22%	7%	5%

	State	Region 14		African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	0%	0%	*	*	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	12%	6%	0%	*	0%	0%	*	*	-	0%	0%	0%	0%	1%	0%	0%
Absent	2%	0%	0%	*	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	5%	0%	*	0%	0%	*	*	-	0%	0%	0%	0%	1%	0%	0%
Science																
Assessment Participant	87%	94%	100%	-	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	84%	89%	95%	-	97%	91%	*	*	-	100%	94%	100%	99%	81%	95%	96%
Not Included in Accountability: Mobile	3%	5%	5%	-	3%	9%	*	*	-	0%	6%	0%	1%	19%	5%	4%
Not Included in Accountability: Other Exclusions	0%	0%	0%	-	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	13%	6%	0%	-	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	2%	0%	0%	-	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	5%	0%	-	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	87%	95%	100%	-	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	84%	90%	94%	-	97%	91%	-	-	-	*	94%	*	100%	76%	95%	97%
Not Included in Accountability: Mobile	3%	5%	6%	-	3%	9%	-	-	-	*	6%	*	0%	24%	5%	3%
Not Included in Accountability: Other Exclusions	0%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	13%	5%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	3%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	10%	4%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	85%	87%	*	-	*	-	-	-	-	-	-	-	-	*	-	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

### Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) COMANCHE ISD (047901) - COMANCHE COUNTY

										Two or			
	State	Region 14		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EI
Attendance Rate	State		District	American	mopune	Winte	manan	Asian	Islander	Ruces	Lu	DISUUV	
2020-21	95.0%	95.4%	95.8%	*	95.7%	95.9%	*	*	_	97.9%	95.1%	95.2%	96.5%
2019-20	98.3%		98.9%	*			*	*		97.7%		98.7%	99.2%
Chronic Absenteeism													
2020-21	15.0%	13.1%	13.5%	16.7%	13.5%	13.6%	40.0%	0.0%	-	0.0%	20.0%	15.6%	10.4%
2019-20	6.7%	6.3%	5.3%	11.1%	5.2%	5.2%	14.3%	*	_	4.8%	7.0%	5.6%	3.9%
Annual Dropout Rate (	Gr 7-8)												
2020-21	0.9%	1.0%	0.9%	*	0.9%	1.0%	*	-	-	0.0%	0.0%	1.4%	0.0%
2019-20	0.5%	0.7%	0.0%	*	0.0%	0.0%	-	*	-	0.0%		0.0%	0.0%
Annual Dropout Rate (	Gr 9-12												
2020-21	2.4%	1.2%	0.5%	*	1.1%	0.0%	*	*	-	*	0.0%	0.5%	2.6%
2019-20	1.6%	0.8%	0.0%	*	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	94.3%	100.0%	-	100.0%	100.0%	*	*	-	-	100.0%	100.0%	*
Received TxCHSE	0.3%	0.5%	0.0%	-	0.0%	0.0%	*	*	-	-	0.0%	0.0%	*
Continued HS	3.9%	1.6%	0.0%	-	0.0%	0.0%	*	*	-	-	0.0%	0.0%	*
Dropped Out	5.8%	3.6%	0.0%	-	0.0%	0.0%	*	*	-	-	0.0%	0.0%	*
Graduates and TxCHSE	90.3%	94.8%	100.0%	-	100.0%	100.0%	*	*	-	-	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	94.2%	96.4%	100.0%	-	100.0%	100.0%	*	*	-	-	100.0%	100.0%	*
Class of 2020													
Graduated	90.3%	94.6%	100.0%	-	100.0%	100.0%	*	-	-	*	100.0%	100.0%	*
Received TxCHSE	0.4%	0.6%	0.0%	-	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Continued HS	3.9%	1.6%	0.0%	-	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Dropped Out	5.4%	3.2%	0.0%	-	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Graduates and TxCHSE	90.7%	95.2%	100.0%	-	100.0%	100.0%	*	-	-	*	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	94.6%	96.8%	100.0%	-	100.0%	100.0%	*	-	-	*	100.0%	100.0%	*
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	95.7%	100.0%	-	100.0%	100.0%	*	-	-	*	100.0%	100.0%	*
Received TxCHSE	0.5%	0.6%	0.0%	-	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Continued HS	1.1%	0.3%	0.0%	-	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Dropped Out	6.2%	3.3%	0.0%	-	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Graduates and TxCHSE	92.7%	96.4%	100.0%	-	100.0%	100.0%	*	-	-	*	100.0%	100.0%	*

### Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) COMANCHE ISD (047901) - COMANCHE COUNTY

		Region		African			Amoricon		Dacific	Two or	Creation	Feen	
	State	14		American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	96.7%	100.0%	-	100.0%	100.0%	*	-	-	*	100.0%	100.0%	*
Class of 2019													
Graduated	92.0%	95.6%	100.0%	-	100.0%	100.0%	-	*	-	*	100.0%	100.0%	100.0%
Received TxCHSE	0.5%	0.5%	0.0%	-	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Continued HS	1.3%	0.3%	0.0%	-	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Dropped Out	6.1%	3.5%	0.0%	-	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Graduates and TxCHSE	92.6%	96.1%	100.0%	-	100.0%	100.0%	-	*	-	*	100.0%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.9%	96.5%	100.0%	-	100.0%	100.0%	-	*	-	*	100.0%	100.0%	100.0%
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	96.0%	100.0%	-	100.0%	100.0%	-	*	-	*	100.0%	100.0%	100.0%
Received TxCHSE	0.6%	0.6%	0.0%	-	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Continued HS	0.6%	0.1%	0.0%	-	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Dropped Out	6.2%	3.4%	0.0%	-	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Graduates and TxCHSE	93.2%	96.5%	100.0%	-	100.0%	100.0%	-	*	-	*	100.0%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	96.6%	100.0%	-	100.0%	100.0%	-	*	-	*	100.0%	100.0%	100.0%
Class of 2018													
Graduated	92.6%	95.4%	100.0%	*	100.0%	100.0%	-	-	-	-	*	100.0%	*
Received TxCHSE	0.7%	0.7%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
Continued HS	0.6%	0.1%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
Dropped Out	6.1%	3.8%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
Graduates and TxCHSE	93.3%	96.1%	100.0%	*	100.0%	100.0%	-	-	-	-	*	100.0%	*
Graduates, TxCHSE, and Continuers	93.9%	96.2%	100.0%	*	100.0%	100.0%	-	-	-	-	*	100.0%	*
4-Year Federal Graduat	tion Ra	te Witho	out Exclu	sions (Gr	9-12)								
Class of 2021	90.0%	94.3%	100.0%	-	100.0%	100.0%	*	*	-	-	100.0%	100.0%	*
Class of 2020	90.3%	94.6%	100.0%	-	100.0%	100.0%	*	-	-	*	100.0%	100.0%	*
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2021	87.5%	80.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate	e)										
Class of 2021	3.8%	5.3%	0.0%	-	0.0%	0.0%	*	*	-	-	0.0%	0.0%	*
Class of 2020	4.3%	8.2%	0.0%	-	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
FHSP-DLA Graduates (	Longit	udinal R	ate)										

## Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) COMANCHE ISD (047901) - COMANCHE COUNTY

	State	Region 14	District	African American	Hispanic		American Indian		Pacific Islander		Special Ed	Econ Disadv	ER/EI
Class of 2021	81.9%	83.4%		-	86.8%		*	*	-	-	22.2%	84.4%	*
Class of 2020	83.5%			_	92.9%		*	-	_	*	33.3%	93.0%	*
RHSP/DAP/FHSP-E/FHS				ngitudinal									
Class of 2021	85.7%		91.8%	-	86.8%	95.6%	*	*	-	-	22.2%	84.4%	*
Class of 2020	87.8%	90.6%	94.4%	-	92.9%	96.4%	*	-	-	*	33.3%	93.0%	*
RHSP/DAP Graduates (	Annua	l Rate)											
2020-21	43.8%	57.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	5.9%	0.0%	-	0.0%	0.0%	*	*	-	-	0.0%	0.0%	*
2019-20	4.4%	8.1%	0.0%	-	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
FHSP-DLA Graduates (	Annual	Rate)											
2020-21	80.4%	81.6%	90.7%	-	86.8%	93.5%	*	*	-	-	20.0%	84.4%	*
2019-20	81.8%	81.3%	94.4%	-	92.9%	96.4%	*	-	-	*	33.3%	93.0%	*
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (An	nual Rate)									
2020-21	84.1%	87.4%	90.7%	-	86.8%	93.5%	*	*	-	-	20.0%	84.4%	*
2019-20	85.8%	89.3%	94.4%	-	92.9%	96.4%	*	-	-	*	33.3%	93.0%	*

### Texas Education Agency 2021-22 Graduation Profile (TAPR) COMANCHE ISD (047901) - COMANCHE COUNTY

		District Percent		State Percent
Graduates (2020-21 Annual Gradu		reicent	count	reicent
Total Graduates		100.0%	358,842	100.0%
By Ethnicity:				
African American	0	0.0%	44,018	12.3%
Hispanic	38	44.2%	183,306	51.1%
White	46	53.5%	103,898	29.0%
American Indian	1	1.2%	1,195	0.3%
Asian	1	1.2%	18,030	5.0%
Pacific Islander	0	0.0%	553	0.2%
Two or More Races	0	0.0%	7,842	2.2%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	934	0.3%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	729	0.2%
Foundation H.S. Program (No Endorsement)	8	9.3%	56,281	15.7%
Foundation H.S. Program (Endorsement)	0	0.0%	13,582	3.8%
Foundation H.S. Program (DLA)	78	90.7%	287,316	80.1%
Special Education Graduates	10	11.6%	31,028	8.6%
Economically Disadvantaged Graduates	45	52.3%	184,225	51.3%
Emergent Bilingual (EB)/English Learner (EL) Graduates	3	3.5%	32,809	9.1%
At-Risk Graduates	24	27.9%	155,884	43.4%
CTE Completers	38	44.2%	99,076	27.6%

### Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) COMANCHE ISD (047901) - COMANCHE COUNTY

Academic Year	State	Region											
i cai		14	District	African American	Hispanic		American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EB/EL
			District	American	-		nd Military		Islander	Races	Lu	DISduv	LD/LL
							nt Achieve						
College, Ca	reer, or l	Military R	eady (An	nual Gradu	uates)								
2020-21	65.2%	68.1%	81.4%	-	86.8%	76.1%	*	*	-	-	80.0%	77.8%	*
2019-20	63.0%	64.3%	55.6%	-	47.6%	64.3%	*	-	-	*	66.7%	53.5%	*
						College Gradu							
College Rea	ady (Ann	ual Gradı	uates)										
2020-21	52.7%	54.5%	48.8%	-	36.8%	58.7%	*	*	-	-	0.0%	35.6%	*
2019-20	53.4%	51.5%	45.8%	-	38.1%	53.6%	*	-	-	*	0.0%	44.2%	*
TSI Criteria	Graduat	es in Eng	lish Lang	guage Arts	(Annual C	Graduates	;)						
2020-21	56.1%	52.0%	46.5%	-	39.5%	52.2%	*	*	-	-	0.0%	31.1%	*
2019-20	59.7%	54.6%	48.6%	-	40.5%	57.1%	*	-	-	*	0.0%	44.2%	*
TSI Criteria	Graduat	es in Mat	hematics	(Annual G	iraduates)	)							
2020-21	45.7%	41.4%	27 <b>.9</b> %	-	21.1%	32.6%	*	*	-	-	0.0%	15.6%	*
2019-20	47.9%	42.1%	33.3%	-	26.2%	39.3%	*	-	-	*	0.0%	32.6%	*
TSI Criteria	Graduat	es in Bot	h Subject	ts (Annual	Graduates	s)							
2020-21	40.4%	38.0%	27 <b>.9</b> %	-	21.1%	32.6%	*	*	-	-	0.0%	15.6%	*
2019-20	43.2%	38.3%	29.2%	-	21.4%	35.7%	*	-	-	*	0.0%	25.6%	*
AP / IB Met	<b>Criteria</b>	in Any Su	ıbject (Ar	nual Grad	uates)								
2020-21	21.3%	8.4%	12.8%	-	10.5%	13.0%	*	*	-	-	0.0%	6.7%	*
2019-20	21.1%	9.2%	8.3%	-	4.8%	10.7%	*	-	-	*	0.0%	7.0%	*
Associate D	egree (A	nnual Gr	aduates)										
2020-21	2.6%	2.9%	14.0%	-	10.5%	17.4%	*	*	-	-	0.0%	11.1%	×
2019-20	2.1%	2.6%	4.2%	-	7.1%	0.0%	*	-	-	*	0.0%	7.0%	*
Dual Course	e Credits	in Any S	Subject (A	nnual Grad	duates)								
2020-21	25.9%	38.0%	47.7%	-	36.8%	56.5%	*	*	-	-	0.0%	35.6%	*
2019-20	24.6%	37.3%	40.3%	-	33.3%	46.4%	*	-	-	*	0.0%	37.2%	*
Onramps Co	ourse Cr	edits (An	nual Grae	duates)									
2020-21	4.4%	0.0%	0.0%	-	0.0%	0.0%	*	*	-	-	0.0%	0.0%	*
2019-20	4.0%	0.0%	0.0%	-	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
					Car	reer / Milit Gradu	tary Ready ates						
Career or M	lilitary Re	eady (Anr	nual Grad	uates)									
2020-21	24.2%	22.9%	55.8%	-	60.5%	52.2%	*	*	-	-	80.0%	62.2%	*
2019-20	18.7%	19.2%	15.3%	-	11.9%	21.4%	*	-	-	*	66.7%	14.0%	*
Approved In	ndustry-E	Based Ce	rtificatior	n (Annual C	Graduates	)							
2020-21	18.4%	17.4%	55.8%		60.5%		*	*	-	-	80.0%	62.2%	*

### Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) COMANCHE ISD (047901) - COMANCHE COUNTY

Academic Year	State	Region 14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2019-20	13.2%	12.9%	9.7%	-	9.5%	10.7%	*	-	-	*	0.0%	9.3%	*
Graduates	with Lev	el I or Lev	/el II Certi	ficate (Anı	านal Gradเ	uates)							
2020-21	0.7%	0.7%	11.6%	-	5.3%	17.4%	*	*	-	-	0.0%	8.9%	*
2019-20	0.7%	0.7%	1.4%	-	0.0%	3.6%	*	-	-	*	0.0%	2.3%	*
Graduate v	with Com	pleted IEF	P and Wo	kforce Re	adiness (A	nnual Gr	aduates)						
2020-21	2.4%	2.6%	2.3%	-	2.6%	2.2%	*	*	-	-	20.0%	4.4%	*
2019-20	2.4%	2.7%	2.8%	-	2.4%	3.6%	*	-	-	*	33.3%	4.7%	*
Graduates	Under an	n Advance	ed Diplom	a Plan and	l Identified	l as a Cu	rrent Speci	ial Educa	tion Stud	ent (Annu	al Gradua	ates)	
2020-21	4.4%	4.8%	2.3%	-	2.6%	2.2%	*	*	-	-	20.0%	0.0%	*
2019-20	3.7%	5.4%	2.8%	-	0.0%	7.1%	*	-	-	*	33.3%	0.0%	*

### Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) COMANCHE ISD (047901) - COMANCHE COUNTY

											Two or			
	Academic Year	State	Region 14	District	African American	Hispanic	White	American Indian		Pacific Islander	More	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= )	Criterion) (Annua	al Grad												
Reading	2020-21	25.9%	30.2%	46.5%	-	39.5%	52.2%	*	*	-	-	0.0%	31.1%	*
	2019-20	30.1%	31.3%	47.2%	-	40.5%	53.6%	*	-	-	*	0.0%	44.2%	*
Mathematics	2020-21	19.4%	18.8%	27.9%	-	21.1%	32.6%	*	*	-	-	0.0%	15.6%	*
	2019-20	21.2%	19.3%	25.0%	-	19.0%	28.6%	*	-	-	*	0.0%	23.3%	*
Both Subjects	2020-21	14.4%	14.8%	27.9%	-	21.1%	32.6%	*	*	-	-	0.0%	15.6%	*
	2019-20	16.4%	15.2%	23.6%	-	19.0%	25.0%	*	-	-	*	0.0%	20.9%	*
Completed and Received Cre	dit for College P	rep Co	urses (A	Annual G	iraduates)									
English Language Arts	2020-21	8.6%	10.5%	0.0%	-	0.0%	0.0%	*	*	-	-	0.0%	0.0%	*
	2019-20	7.3%	5.9%	0.0%	-	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Mathematics	2020-21	10.3%	11.1%	0.0%	-	0.0%	0.0%	*	*	-	-	0.0%	0.0%	*
	2019-20	9.7%	7.9%	2.8%	-	4.8%	0.0%	*	-	-	*	0.0%	4.7%	*
Both Subjects	2020-21	4.9%	8.2%	0.0%	-	0.0%	0.0%	*	*	-	-	0.0%	0.0%	*
	2019-20	4.2%	4.0%	0.0%	-	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2021	21.1%	9.8%	5.6%	*	2.8%	7.1%	*	*	-	-	0.0%	1.2%	0.0%
	2020	22.0%	10.0%	16.3%	*	10.6%	19.5%	*	*	-	*	0.0%	11.9%	0.0%
English Language Arts	2021	12.1%	7.0%	0.0%	*	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
	2020	12.7%	7.5%	14.5%	*	8.2%	18.3%	*	*	-	*	0.0%	9.9%	0.0%
Mathematics	2021	6.1%	2.4%	5.6%	*	2.8%	7.1%	*	*	-	-	0.0%	1.2%	0.0%
	2020	6.4%	2.3%	2.3%	*	2.4%	2.4%	*	*	-	*	0.0%	2.0%	0.0%
Science	2021	8.7%	3.7%	0.0%	*	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
	2020	9.4%	3.8%	0.0%	*	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Social Studies	2021	11.6%	4.0%	0.0%	*	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
	2020	12.4%	3.5%	0.0%	*	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
AP/IB Results (Examinees >=	Criterion) (Grad	les 11-	12)											
All Subjects	2021	48.6%	49.3%	88.9%	-	*	83.3%	-	*	-	-	-	*	-
	2020	59.0%	54.4%	42.9%	-	55.6%	31.3%	*	*	-	*	-	41.7%	-
English Language Arts	2021	42.7%	42.8%	-	-	-	-	-	-	-	-	-	-	-
	2020	50.1%	45.7%	44.0%	-	57.1%	33.3%	*	*	-	*	-	40.0%	-
Mathematics	2021	49.4%	40.1%	88.9%	-	*	83.3%	-	*	-	-	-	*	-
	2020	56.5%	29.6%	*	-	*	*	-	-	-	-	-	*	-
Science	2021	41.4%	44.5%	-	-	-	-	-	-	-	-	-	-	-
	2020	47.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-

### Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) COMANCHE ISD (047901) - COMANCHE COUNTY

	Academic Year	State	Region 14		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	31.0%	-	-	-	-	-	-	-	-	-	-	-
	2020	52.3%	33.2%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2020-21	70.8%	66.9%	60.5%	-	50.0%	69.6%	*	*	-	-	0.0%	48.9%	*
	2019-20	76.7%	75.3%	86.1%	-	83.3%	89.3%	*	-	-	*	50.0%	81.4%	*
At/Above Criterion for All Examinees	2020-21	32.9%	28.0%	28.8%	-	21.1%	31.3%	-	*	-	-	-	13.6%	-
	2019-20	35.7%	30.4%	22.6%	-	14.3%	32.0%	*	-	-	*	*	20.0%	*
Average SAT Score (Annual Gradu	iates)													
All Subjects	2020-21	1002	1069	1068	-	961	1118	-	*	-	-	-	984	-
	2019-20	1019	1071	1045	-	1004	1056	-	-	-	1320	-	1004	-
English Language Arts and Writing	2020-21	504	546	539	-	501	558	-	*	-	-	-	504	-
	2019-20	513	544	524	-	493	548	-	-	-	660	-	493	-
Mathematics	2020-21	498	523	529	-	460	559	-	*	-	-	-	480	-
	2019-20	506	527	521	-	511	508	-	-	-	660	-	511	-
Average ACT Score (Annual Gradu	lates)													
All Subjects	2020-21	20.0	18.4	20.0	-	18.8	20.4	-	*	-	-	-	18.1	-
	2019-20	20.2	18.9	17.9	-	16.9	19.1	15.0	-	-	28.0	12.7	17.6	14.0
English Language Arts	2020-21	19.6	17.9	19.5	-	18.1	19.9	-	*	-	-	-	17.4	-
	2019-20	19.9	18.6	17.3	-	16.0	18.8	13.5	-	-	28.5	11.3	16.8	11.8
Mathematics	2020-21	19.9	18.5	19.9	-	18.8	20.2	-	*	-	-	-	17.9	-
	2019-20	20.1	18.9	18.1	-	17.3	18.9	18.0	-	-	28.0	15.0	18.1	16.0
Science	2020-21	20.3	18.8	20.6	-	18.9	21.4	-	*	-	-	-	18.5	-
	2019-20	20.5	19.1	18.7	-	17.7	19.9	13.0	-	-	28.0	13.3	18.3	16.5

### Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) COMANCHE ISD (047901) - COMANCHE COUNTY

	Academic Year	State	Region 14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	mpletion	(Grades 9-	12)										
Any Subject	2020-21	42.5%	39.2%	36.8%	-	33.5%	41.0%	*	*	-	*	12.5%	29.5%	11.8%
	2019-20	46.3%	36.3%	38.7%	*	36.0%	42.5%	20.0%	*	-	*	15.2%	33.2%	11.5%
English Language Arts	2020-21	16.3%	18.3%	18.3%	-	12.4%	24.5%	*	*	-	*	0.0%	10.8%	3.4%
	2019-20	18.2%	16.0%	18.1%	*	14.8%	20.4%	20.0%	*	-	*	0.0%	14.1%	0.0%
Mathematics	2020-21	19.3%	18.8%	9.1%	-	6.1%	11.7%	*	*	-	*	0.0%	4.9%	3.2%
	2019-20	20.7%	17.9%	11.8%	*	9.8%	13.5%	0.0%	*	-	*	0.0%	7.8%	0.0%
Science	2020-21	20.6%	17.1%	18.0%	-	14.9%	21.5%	*	*	-	*	0.0%	15.1%	0.0%
	2019-20	22.4%	17.5%	16.9%	*	16.6%	17.2%	20.0%	*	-	*	7.4%	15.8%	3.8%
Social Studies	2020-21	22.8%	17.6%	19.2%	-	14.0%	24.1%	*	*	-	*	0.0%	12.8%	0.0%
	2019-20	24.6%	15.9%	21.7%	*	16.7%	27.2%	0.0%	*	-	*	0.0%	15.0%	3.8%
Graduates Enrolled in	Texas Inst	itution of I	Higher Edu	ucation (T	X IHE)									
	2019-20	46.1%	48.9%	52.8%	-	50.0%	53.6%	*	-	-	*	16.7%	46.5%	*
	2018-19	52.6%	53.4%	54.9%	-	43.2%	64.5%	-	*	-	*	12.5%	43.9%	20.0%
Graduates in TX IHE (	Completing	One Year	Without E	nrollment	in a Devel	opmental E	Education	Course (Da	ata will be	available	in January	/ 2023)		
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

### Texas Education Agency 2021-22 Student Information (TAPR) COMANCHE ISD (047901) - COMANCHE COUNTY

		Mem	bership -		Enrollment			
	Dis	strict	State		District		State	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	1,303	100.0%	5,402,928	100.0%	1,304	100.0%	5,427,370	100.0%
Students by Grade:								
Early Childhood Education	33	2.5%	14,290	0.3%	33	2.5%	21,375	0.4%
Pre-Kindergarten	85	6.5%	222,767	4.1%	85	6.5%	223,733	4.1%
Pre-Kindergarten: 3-year Old	18	1.4%	33,969	0.6%	18	1.4%	34,259	0.6%
Pre-Kindergarten: 4-year Old	67	5.1%	188,798	3.5%	67	5.1%	189,474	3.5%
Kindergarten	106	8.1%	370,054	6.8%	106	8.1%	371,502	6.8%
Grade 1	88	6.8%	384,494	7.1%	88	6.7%	386,232	7.1%
Grade 2	80	6.1%	382,008	7.1%	81	6.2%	383,838	7.1%
Grade 3	91	7.0%	383,078	7.1%	91	7.0%	384,872	7.1%
Grade 4	93	7.1%	383,959	7.1%	93	7.1%	386,011	7.1%
Grade 5	103	7.9%	387,945	7.2%	103	7.9%	389,971	7.2%
Grade 6	82	6.3%	398,640	7.4%	82	6.3%	400,447	7.4%
Grade 7	94	7.2%	418,486	7.7%	94	7.2%	418,788	7.7%
Grade 8	100	7.7%	424,287	7.9%		7.7%	424,544	
Grade 9	101	7.8%		8.8%		7.7%	475,746	
Grade 10	98	7.5%	408,393	7.6%	98	7.5%	408,700	7.5%
Grade 11	84	6.4%	389,034	7.2%	84	6.4%	389,454	7.2%
Grade 12	65	5.0%	360,056	6.7%	65	5.0%	362,157	6.7%
Ethnic Distribution:								
African American	2	0.2%	690,999	12.8%	2	0.2%	694,302	12.8%
Hispanic	689	52.9%	2,850,147	52.8%	689	52.8%	2,860,754	52.7%
White	587	45.0%	1,420,166	26.3%	588	45.1%	1,427,241	26.3%
American Indian	5	0.4%	17,944	0.3%	5	0.4%	18,028	0.3%
Asian	6	0.5%	259,342	4.8%	6	0.5%	261,788	4.8%
Pacific Islander	0	0.0%	8,443	0.2%	0	0.0%	8,477	0.2%
Two or More Races	14	1.1%		2.9%	14	1.1%		2.9%
Sex:								
Female	633	48.6%	2,640,313	48.9%	633	48.5%	2,650,563	48.8%
Male	670		2,762,615				2,776,807	51.2%
Economically Disadvantaged	796	61.1%	3,278,452	60.7%	796	61.0%	3,289,420	60.6%
Non-Educationally Disadvantaged	507		2,124,476				2,137,950	
Section 504 Students	89	6.8%						
EB Students/EL	200		1,171,661	21.7%			1,175,333	
Students w/ Disciplinary Placements (2020-21)	29	2.0%					,,	,0

### Texas Education Agency 2021-22 Student Information (TAPR) COMANCHE ISD (047901) - COMANCHE COUNTY

	Membership			Enr	ollment			
	Dis	strict	Sta	te	Dis	trict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Dyslexia	73	5.6%	270,260	5.0%	73	5.6%	270,966	5.0%
Foster Care	9	0.7%	15,338	0.3%	9	0.7%	15,409	0.3%
Homeless	22	1.7%	61,433	1.1%	22	1.7%	61,687	1.1%
Immigrant	14	1.1%	108,510	2.0%	14	1.1%	108,787	2.0%
Migrant	22	1.7%	14,366	0.3%	22	1.7%	14,426	0.3%
Title I	621	47.7%	3,473,996	64.3%	622	47.7%	3,487,333	64.3%
Military Connected	26	2.0%	176,253	3.3%	26	2.0%	176,554	3.3%
At-Risk	735	56.4%	2,892,191	53.5%	735	56.4%	2,901,015	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	200	15.3%	1,182,035	21.9%	200	15.3%	1,185,511	21.8%
Career and Technical Education	401	30.8%	1,396,189	25.8%				
Career and Technical Education (9-12 grades only)	301	86.5%	1,159,913	71.0%				
Gifted and Talented Education	65	5.0%	434,269	8.0%	65	5.0%	435,356	8.0%
Special Education	155	11.9%	624,256	11.6%	156	12.0%	635,097	11.7%
Students with Disabilities by Type of Primary Disability	y:							
Total Students with Disabilities	155		624,256					
By Type of Primary Disability Students with Intellectual Disabilities	76	49.0%	268,673	43.0%				
Students with Physical Disabilities	51	32.9%	129,679	20.8%				
Students with Autism	10	6.5%	91,742					
Students with Behavioral Disabilities	12	7.7%	125,096	20.0%				
Students with Non-Categorical Early Childhood	6	3.9%	9,066	1.5%				
Mobility (2020-21):								
Total Mobile Students	197	16.0%	705,063	13.6%				
By Ethnicity: African American	3	0.2%	131,970	2.5%				
Hispanic	66	5.4%	342,504	6.6%				
White	125	10.2%	184,235	3.5%				
American Indian	0	0.0%	2,852	0.1%				
Asian	0	0.0%	16,716	0.3%				
Pacific Islander	0	0.0%	1,690	0.0%				
Two or More Races	3	0.2%	25,096	0.5%				
Count and Percent of Special Ed Students who are Mobile	26	16.1%	102,025					
Count and Percent of EB Students/EL who are Mobile	15	7.8%	124,246					
Count and Percent of Econ Dis Students who are Mobile	134	17.0%	467,226					
Student Attrition (2020-21):								
Total Student Attrition	130	12.7%	772,746	18.9%				

#### Texas Education Agency 2021-22 Student Information (TAPR) COMANCHE ISD (047901) - COMANCHE COUNTY

	-Non-Special Education Rates-		-Spe Educa Rate	ation
Student Information	District State		District	State
<b>Retention</b> Ra	ates by C	Grade:		
Kindergarten	15.9%	1.9%	25.0%	5.2%
Grade 1	6.8%	2.9%	0.0%	4.2%
Grade 2	2.7%	1.7%	0.0%	2.2%
Grade 3	0.0%	1.0%	0.0%	1.0%
Grade 4	0.0%	0.7%	0.0%	0.7%
Grade 5	1.6%	0.5%	0.0%	0.7%
Grade 6	2.3%	0.6%	0.0%	0.6%
Grade 7	0.0%	0.7%	0.0%	0.7%
Grade 8	0.0%	0.6%	0.0%	0.8%
Grade 9	1.2%	10.5%	0.0%	14.1%

	Dis	strict	State		
	Count	Percent	Count	Percent	
Data Quality:					
Underreported Students	0	0.0%	8,781	0.3%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	17.1	18.7
Grade 1	13.1	18.7
Grade 2	13.8	18.6
Grade 3	13.4	18.7
Grade 4	13.6	18.8
Grade 5	14.7	20.2
Grade 6	13.0	19.2
Secondary:		
English/Language Arts	13.9	16.3
Foreign Languages	10.1	18.4
Mathematics	13.1	17.5
Science	14.6	18.5
Social Studies	13.3	19.1

	District		Sta	te
Staff Information	Count Percent		Count	Percent
Total Staff	225.6	100.0%	749,473.4	100.0%
Professional Staff:	127.5	56.5%	480,632.3	64.1%
Teachers	108.3	48.0%	369,695.8	49.3%
Professional Support	10.3	4.6%	80,190.4	10.7%
Campus Administration (School Leadership)	6.9	3.1%	22,091.4	2.9%
Central Administration	2.0	0.9%	8,654.8	1.2%
Educational Aides:	36.6	16.2%	82,972.4	11.1%
Auxiliary Staff:	61.4	27.2%	185,868.6	24.8%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	4,194.0	n/a
Part-time Librarians	0.0	n/a	607.0	n/a
Full-time Counselors	5.0	n/a	13,550.0	n/a
Part-time Counselors	0.0	n/a	1,176.0	n/a
Total Minority Staff:	74.7	33.1%	390,611.0	52.1%
Teachers by Ethnicity:				
African American	1.0	0.9%	41,286.1	11.2%
Hispanic	17.6	16.3%	106,866.5	28.9%
White	85.8	79.2%	208,485.4	56.4%
American Indian	1.0	0.9%	1,235.6	0.3%
Asian	0.0	0.0%	6,956.0	1.9%
Pacific Islander	0.0	0.0%	553.2	0.1%
Two or More Races	2.9	2.7%	4,312.0	1.2%
Teachers by Sex:				
Males	24.7	22.8%	89,015.4	24.1%
Females	83.7	77.2%	280,680.4	75.9%
Teachers by Highest Degree Held:				
No Degree	1.0	0.9%	5,187.9	1.4%
Bachelors	90.0	83.1%	268,560.2	72.6%
Masters	17.3	16.0%	93,139.5	25.2%
Doctorate	0.0	0.0%	2,808.1	0.8%
Teachers by Years of Experience:				
Beginning Teachers	8.7	8.0%	29,215.8	7.9%
1-5 Years Experience	20.5			26.7%
6-10 Years Experience	20.6			20.6%
11-20 Years Experience	29.2		105,811.4	28.6%

	Dis	District		te
Staff Information	Count	Percent	Count	Percent
21-30 Years Experience	23.5	21.7%	48,804.6	13.2%
Over 30 Years Experience	5.9	5.4%	10,902.0	2.9%
Number of Students per Teacher	12.0	n/a	14.6	n/a

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	7.8	6.3
Average Years Experience of Principals with District	5.8	5.4
Average Years Experience of Assistant Principals	1.7	5.5
Average Years Experience of Assistant Principals with District	1.0	4.8
Average Years Experience of Teachers:	13.2	11.1
Average Years Experience of Teachers with District:	6.9	7.2
Average Teacher Salary by Years of Experience (regular de	uties only):	
Beginning Teachers	\$34,748	\$51,054
1-5 Years Experience	\$38,039	\$54,577
6-10 Years Experience	\$46,028	\$57,746
11-20 Years Experience	\$53,707	\$61,377
21-30 Years Experience	\$57,006	\$65,949
Over 30 Years Experience	\$58,984	\$71,111
Average Actual Salaries (regular duties only):		
Teachers	\$48,768	\$58,887
Professional Support	\$60,737	\$69,505
Campus Administration (School Leadership)	\$76,388	\$84,990
Central Administration	\$101,042	\$112,797
Instructional Staff Percent:	66.6%	64.9%
Turnover Rate for Teachers:	25.6%	17.7%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,247.4
Educational Aides	0.0	191.7
Auxiliary Staff	0.0	381.6
		<b>•</b> • • • •
Contracted Instructional Staff:	0.0	2,113.6

	District		Stat	te	
Designation		Average Payout		Average Payout	
<b>Teacher Ince</b>	entive Allotn	nent:			
Recognized	-	-	3,305	\$6,188	
Exemplary	-	-	1,564	\$12,202	
Master	-	-	681	\$21,922	

	District		Sta	te			
Program Information	Count	Percent	Count	Percent			
Teachers by Program (population served):							
Bilingual/ESL Education	5.9	5.4%	22,926.8	6.2%			
Career and Technical Education	8.4	7.8%	19,365.5	5.2%			
Compensatory Education	11.0	10.1%	11,037.2	3.0%			
Gifted and Talented Education	0.0	0.0%	6,465.0	1.7%			
Regular Education	69.1	63.8%	261,685.1	70.8%			
Special Education	9.3	8.6%	35,441.0	9.6%			
Other	4.6	4.3%	12,775.1	3.5%			

- Indicates there is no data for the item.

\* Indicates results are masked due to small numbers.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

#### Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)